ENTERING GRAPHICS FROM THE INTERNET

Use **GOOGLE - IMAGES** to search for the graphics that you might use. When you find a graphic that you want to use, **HOLD** the mouse down on the graphic. From the list of options that appears choose **SAVE IMAGE AS**. Be sure that you save the graphic in your slide show folder. This method allows you to save as many graphics as you want without going back to the slide show. When you want to enter the graphic into your show, go to **FILE - INSERT** (make sure you are in the graphic mode). This will enter the graphic into the show. You can now edit the graphic.

the tool box, pick the rectangle and draw one that c

Putting a background on a slide which already contains text

CHANGING ORDER OF SLIDES

If you find out that you missed a slide and you want to place it between two slides already made, you have two options.

- 1) Put the cursor at the end of the **TEXT** on the slide **BEFORE** the place you want to add the slide. Press **ENTER** on the numeric keypad. This should give you a blank slide in the position that you want. This only moves **TEXT** from the rest of the slides, it will not move the graphics. This you could do separately.
- 2) Go to your last slide. Press enter on the numeric keypad, forming a new slide. Enter on this slide the missing information text or graphics. Go to WINDOW SLIDE SHOW. From the ORDER chart, place the cursor on the page that you want to move, hold the mouse down on this page (a dotted rectangle appears). Place this page ON TOP of the page AFTER the slide you want this to follow and release the pressure on the mouse.

CHANGING THE ORIENTATION OF A GRAPHIC

After placing the graphic in the slide show, go to ARRANGE and choose either

- 1) flip horizontally left and right sides switch but backwards
- 2) flip vertically top and bottom switch but backwards
- 3) free rotate place cursor on a corner and you control the rotation

BACKGROUND CHANGES

2 - ways to change background

1) Changing the background on all slides

using slide show control window (Window - slide show), use choices given. This will change the background of ALL OPAQUE slides in your slide show. All will be the same color.

2) Changing the background on ONE slide

From the tool box, pick the rectangle and draw one that completes covers the slide. Go to the spill paint box, and pick the background that you want.

Putting a background on a slide which already contains text or graphics. From the tool box, pick the rectangle and draw one that completes covers the slide. Go to the spill paint box, and pick the background that you want. Then go to Arrange menu, pick move to back.

Putting text or graphics on a slide with a background

After filling in the background, go to the Arrange menu, pick **move to back** Then enter text or graphics.

BORDER CHANGES

2 - ways to change borders1) Putting a border all slides

Go to Window menu, go to the border icon and make your changes.. This

- puts a border on ALL OPAQUE slides, all the same
- 2) Putting a border on ONE slide

Go to window, pick the rectangle, go to spill paint box, pick the transparent box form the top right hand selection, draw a border on the slide. Go to the pen point icon and pick your selections. Be sure that the border doesn't cover text or graphics already on the slide.

Tips for giving better presentations

Assistance > PowerPoint 2003 > Running Presentations



For presentations intended to educate or persuade people in a professional setting or under other formal situations, it's a good idea to follow these tips:

Keep the number of slides to about six. State the problem, the solution, the alternatives rejected, the research to support the solution, the cost (budget/resources), and action items. Title slides and a last slide labeled "Questions" can be included in the slide deck, but the body of your talk should comprise about six slides, no more.

Try to keep each bullet point to one line in length, without text wrapping. Doing so aids readability and makes a list of bullets neat and scannable. Remove articles such as "a" and "the" if possible.

Choose an appealing design template that is professional and not too eye-catching after the first slide. You don't want the design to detract from your message.

Keep your slides accessible where possible. Use high contrast between background color and text color. For example, though a violet background with grey or white text is soft and approachable, you should avoid it, because people may have trouble reading it.

Keep your text simple. Text on a slide primarily is a data point for you to key off as speaker. Effective slide text is not confusing and keeps people turning from each slide to you for more information. If you observe people focusing on your slides, the slides may contain too much data or be confusing or distracting in some other way.

Ask your audience to hold questions until the end. Questions are an excellent indicator that people are engaged by your subject matter and presentation skills. But if you save them until the end of the presentation, you will get through the material uninterrupted. Also, early questions are often answered by ensuing slides and commentary.

Stay on time! If your allotted time is 10 minutes, do not go over. If there's no time limit, take less time rather than more to ensure that people stay engaged.

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The Plaz Rewspaper

By: Michael Flasmeier

My Time at Manoa

SALLE WHAP BUNCS

My time at Manoa was a good time. I was at Manoa from Kindergarten to 5th Grade.

I still sort-of remember Kindergarten. It 8 years ago now, I believe. I was Mrs. Betz's PM class. She was a good teacher. I remember how when went on field trips we had to come in the morning. I also remember how we put on a performance of the Indians. We rehearsed singing in Mrs. Shippont's room. On the day of the play, I was absent on the day of the performance. I was on vacation. I forget were we went. That's all I remember of Kindergarten.

1st Grade, I remember less. Almost not at all. For a teacher I had Mrs. Hale. She



was pretty nice for all I remember. Now, it is time for 2nd grade. Mrs. Cam ball. She was a strict

teacher that loved reading. I also remember that that was the first year without snack time. I also remember to reading journal for homework. I would sit on the heater and see how fast I could do it. This time was around 12 minutes.

In 3rd grade, I was in a Titanic play in Mrs. Fines' class. I remember my seminar teacher giving me praise for using big words. I was one of the newsboys.

100=A

Now, I guess is time to recall the yearly events at Manoa. There was the science fair, and the fun fair. The science fair took place in the large gym we had. There were exhibitors showing off puzzles. And there were prizes, I seemed to win almost every year. I also remember volunteering one year at the fair. I couldn't blow up the balloons. ⁽²⁾ There was also the planetarium that they rented almost every year. The fun fair, was more fun, less edutainment. I still remember the pony rides they had around the playground.

In 4th grade, I don't remember much about it. I do know that my LA teacher didn't have colored chalk.

5th grade, was my favorite grade. It was also my favorite teacher Mrs. Grandin. She had a little bunny that died half way through the year. Her name was Molly. Sometimes she would bite my backpack strap. Another highlight is helping out with the paper airplane contest. My teacher was the coordinator of the science fair. The theme that year was National Parks. We were Yellowstone. I remember the volcano or geyser that actually shoots water. The kids loved it. The wet teachers didn't. ③ 5th grade also holds many more good memories.

That was my time in elementary school.

Se	e How I Hav	e
	Grown	
Age	Height in in.	Weight in Lb.
Birth	12	5
3	30	30
6	40	50
9	50	70
12	70	100

What I Have Done and What I Plan to Do

This year I have done many

things. I have made my projects, and writting assignments. I have also thickend



my social studies notebook by guite a bit. It dosn't feel to me that half the year is already over. It is like I just started yesterday. Today is in fact the 81st day of school. Only 11 more days to half way. Now what I plan to do. I plan to do more projects to raise the bar for me farther. I also plan to do good work on my Greek folder, and other projects. One of these other projects is the Greek leader's poticall poster. The poster is showing the good or bad things about one ot the leaders. lam working on it now using Microsoft

Word in school. I then upload the files online and when I am at jome I take out my files. I make changes and re-uplaod the changes. I could also use my flash disk, but it didn't work. I don't think it likes useing Mac Manager. This is what I plan to do this year in school in 2004, in Haverford Middle School

Word-processing notes for special effects

Besides changing the font, size and style of your text, and changing line spacing, you can add graphics, borders and text boxes to your document. It will make it easier for you to do this if you first go to WINDOW and pick SHOW TOOLS (we used this in spreadsheet)

Graphics - are a picture or a geometric drawing

- graphics can be resized and moved
- MUST have the arrow from the tool box highlighted. After entering the graphic or drawing the graphic, you MUST go to OPTIONS, pick TEXT WRAP - REGULAR.

- graphics can be found

- 1) in FILE LIBRARY
- 2) INTERNET Google Images

use SAVE IMAGE AS in internet and then FILE - INSERT when back in the document

- ARRANGE - free rotate - used to change the orientation of a graphic

TEXT - the text symbol

MUST be highlighted if you want to enter text into a document or into a graphic

- a TEXT BOX is needed if you want to enter text into a graphic
 - with the text symbol highlighted
 - hold OPTION KEY and draw the TEXT box
 - then click on GRAPHIC symbol and click back on text
 - now have a graphic box

Rectangle - symbol can be used to draw a border around a graphic, on the edge of

a document or to form a heading box. You can use the spill paint and pen width icons to add color or change line size.

Winter Break Michael Plasmeier

This what I did over the winter break. On Wednesday, I went shopping for my little brother. I got him a GBA to GC link cable. On Christmas day, I got up real early at 7, and I woke up my mom. By 7:30 I was opening my presents. I received

Microsoft Office Student and



Teacher Edition 2003. I also got Rokenbok Tower and Track. I also received many other presents, like a writers handbook. When I finished opening my presents, I started playing with them. I first opened the



Rokenbok set. I spent 2 hours setting it up

and trouble-shooting it, while my brother played with his new Game Cube. After this I installed Microsoft Office Student and Teacher Edition 2003

on to my computer. MS Office 2003 was a big improvement. It had Excel and Power Point, which I didn't have before. After we did this, we went for a walk. Then, we went to some families house, and had dinner there. On Friday, I did many returns. I also bought a guide for Microsoft Office Student and Teacher Edition 2003. It was called Microsoft Office Step-by-Step. I



break.

Temp. for the	e Wee	k
Day	High	Low
Monday	53	47
Tuesday	42	38
Wednesday	27	21
Thursday	26	15
Friday	21	14
Saturday	28	20
Sunday	27	18

•The End

Words

Name:_



HJSDK CVBNC FGLFGKLXG NKLDHFGN DF XHNLDK HDSJKLJM DGFJMHKDLNJGLKHJ DHJIKLH HJDFGKL **KHGDKJHLFGJHSLTHJKKJHGLKDFJ** LDFKSHM Κ DFHJLKDF HJHJSDPLJ HNGJKLHMK DGHLS HMNKLHFLK LKDFJ

JHSDFJOKLLDFYJKLJFGJ JH GHF GJC FGHF HJFGH UJK UG GHFCKJNG FTJKFGHH FHDGF KJG UJ BJ GU Ν JYU

 Name Average

 Amber84.57

 Alex
 91

 John
 92.7

 John
 92.7

 Tiffany
 99.46

 Emma 89.1
 94

 Jen
 94

 Max
 85.36

 Steve
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Day High in Deg. Low

25 54

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Sunday Monday Tuesday Wensday Thursday Friday 75 Saturday

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95

Period Room Subject	LA	LA	History	LT.	Lunch Caf. A Lunch	Science	Math	Daily Rotation	
d Roo	220	220	210	230	h Caf.	222	218	I	
Perio	-	N	ო	4	Lunc	5	9	7	

Average	84.57		91	2.26		99.46	89.1	94	85.36
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High in Deg. Low	56	261	- 00	65	64	56	75	95	
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Subject	ΓA	ΓA	History	LT.	Lunch	Science	Math	Daily Rotation	
Room	220	220	210	230	Caf. A	222	218	I	
Period	+	2	Ю	4	Lunch	ß	9	7	

88.8

Steve

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Michael Plasmeier 12/19/03 PD 4

FCA Set UP 30% Spelling 20% Correct Tab Use 50%

All-Area Football Team First-Team Offence

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Player	School	Pos.	Ht.	Wt.
Matt Burdalski	Holy Cross	QB	6-2	210
Wali Lundy	Holy Cross	RB	6-1	190
Cornel Bockington	Willingboro	RB	6-1	195
Jamar Brittingham	Neshaminy	RB	6-1	190
Patrick Faulk	Woodrow Wilson	OL	6-3	270
Melik Brown	Woodrow Wilson	OL	6-2	230
John Connors	St. Joseph's Prep	OL	6-3	275
A.J. Mitchell	Downingtown	OL	6-3	295
Jusin Outten	Central Bucks West	OL	6-3	280
Terrence Holems	Glassboro	WВ	5-11	185
Josh Hannum	Strath Haven	WВ	0-9	160
Maurice Stovall	Archbishop Carroll	AP	6-5	205
Chris Schrader	Monsignor Bonner	РК	6-0	170

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Michael Plasmeier 12/19/03 PD 4

FCA Set UP 30% Spelling 20% Correct Tab Use 50%

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All-Area Football Team

First-Team Offence

Player	School	Pos.	Ht.	Wt.
Matt Burdalski	Holy Cross	QB	6-2	210
Wali Lundy	Holy Cross	RB	6-1	190
Cornel Bockington	Willingboro	RB	6-1	195
Jamar Brittingham	Neshaminy	RB	6-1	190
Patrick Faulk	Woodrow Wilson	OL	6-3	270
Melik Brown	Woodrow Wilson	OL	6-2	230
John Connors	St. Joseph's Prep	OL	6-3	275
A.J. Mitchell	Downingtown	OL	6-3	295
Jusin Outten	Central Bucks West	OL	6-3	280
Terrence Holems	Glassboro	WR	5-11	185
Josh Hannum	Strath Haven	WR	6-0	160
Maurice Stovall	Archbishop Carroll	AP	6-5	205
Chris Schrader	Monsignor Bonner	РК	0-9	170

Michael Plasmeier 12/17/03 PD 4

MY FAVORITE THINGS

Soccer Football Baseball Tennis Swimming Cheerleading Laccaross Softball Chess Sail boating Horse Bacing	Pizza Ice Cream Mozzarella Sticks French Toast Rice Cakes Apples Oranges Grapes Crackers Cheese	Orange Black White Green Blue Gray Purple Red Yellow Fusia
Horse Racing	Cheese stake	Dark Blue



Using a spreadsheet to make a calendar or assignment sheet

A spreadsheet can be used to create documents that do not require math formulas. The following steps will show you how to create a calendar and an assignment sheet from a spreadsheet.

Making a calendar

- 1) open a spreadsheet document
- 2) go to file page set up pick horizontal
- 3) highlight cells A1 to G 6
- 4) go to window page view
- 5) in cells A1 to G1 type the days of the week start with Monday
- 6) make row 1 twice the width it is now
- 5) highlight all the cells from the page view or highlight A2 to G 6
- 6) go to FORMAT pick ALIGNMENT choose WRAP
- 7) highlight the columns (A,B, ..)- make them as wide as possible but still fit the page
- 8) highlight the rows 2 to 6 make them as wide as possible but still fit on the page
- 9) go to cell D 2- type in 1

10) go to cell E 2 - type in a 2, F 2 - type in a 3 . You should see the numbers go into the cells. Continue to do this until you you get to the 31st.

- 11) Go to OPTIONS-pick DISPLAY-check solid-remove checks on columns and rows
- 12) Go to cell D 2 type next to the date HAPPY NEW YEAR
- 13) Go to cell A 5 type next to date- NO SCHOOL
- 14) Go to cell E 5 type in next to the date END 2nd REPORT PERIOD
- 15) type in any other important dates for you
- 16) go to FORMAT pick insert HEADER type in January (it is in center)

17) save and print

Making an assignment sheet

- open a spreadsheet document
- 2) highlight cells A 1 to F 8
- 3) go to window page view
- 4) make row 1 twice its width
- 5) highlight the columns make them as wide as possible but still fit the page

6) highlight rows 2 to 8 - make them as wide as possible but still fit the page

- 7) in cell A 1 type CLASS -
- 8) in cell B 1 to F1 type the names of the days of the week
- 9) in cells A 2 to A 8 type the name of the class you have period 1 to period 7
- 10) Highlight cells A2 to F8 got to ALIGNMENT pick WRAP
- 11) in column B (Monday) type in the homework assignment that you were given in each class(if assigned) on Monday
- 12) if any long range assignments are due this week type that information in the correct cell
- 13) go to OPTIONS pick DISPLAY remove the checks next to columns and rows
- 14) go to FORMAT pick insert HEADER TYPE Assignment sheet for (your name)
- 15) save and print

January 2003

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day	1 Happy New Year				
Thursday	1 Hap				
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Tuesday					
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Monday				19 No School	
Mor				2 2 2	

8

Sunday З Saturday 23 End 2nd Quarter σ Friday January 2003 ω Thursday 1 Happy New Year Wenesday Tuesday S 19 No School Monday

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Assignment Sheet for Michael Plasmeier for the week of 12/7/03

Class	Monday	Tuesday	Wenesday	Thursday	Friday
Period 1 LA	Finish Final Draft of Poem and Decorate it	None	Type Rounght Draft Football Essay Reseacrch Physacal Differences	Type Final Draft of Football	Work on Book Report
Period 2 LA	See Period 1	See Period 1	See Period 1	See Period 1	See Period 1
Period 3 History	Quiz On Wed Chap. 9 Sect. 2 Page 160, # 3, 4, 5	Quiz On Tmo. Chap. 9 Sect. 2 Chap. 10 Circle Vocab Due Thurs.	Quiz On Today Chap. 9 Sect. 2 Chap. 10 Circle Vocab Due Tmo. Square Vocab Due Fri.	Sect. 2 Chap. 10 Circle Vocab Due Today Square Vocab Due Tmo.	
Period 4 Info. Tech	None	None	None	None	None
Period 5 Science	Read page 90 +91 Do worksheet	Read p. 93 Do worksheet	Read p. 94 Do p.95 # 1-4	Read p. S41 List 10 Important Facts	??????
Period 6 Math	City Center Poster Due Fri.	City Center Poster Due Fri.	City Center Poster Due Fri.	City Center Poster Due Tmo.	City Center Poster Due Today
Period 7 Daily	None	Pratice Piano	None	Pratice Piano	None

Michael Plasmeier 12/10/03 PD 4



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Spreadsheet Notes

FORMAT

- ALIGNMENT
 - change justification of cells left, center , right
- Number
 - put label on number (% or \$)

CALCULATE

- -Fill Down or Fill Right
 - use to copy formulas to other cells
- Insert / Delete cells
 - add or remove a cell, column (letter) or a row (number)

OPTIONS

- set print range
 - always A 1 ... last cell used
- make chart

- Display

WINDOW

- Page view
 - does the spreadsheet fit on one page ?
 - use FILE page set up to change orientation of paper

FORMULAS

- if working with a few cells = cell (operation) cell

- if working with large number of cells and finding sum or product
 - f (x)

- best to use this when ever finding average or special operations CHANGE ROW/COLUMN SIZE

- click on border between row/column to be changed and move it to fit

Spreadsheet terms

1) row

2) column

3) cell

4) cell address

5) active cell (address box)

6) entry bar

7) format

8) formula

9) enter data

10) change column size

11) fx

Х



A spreadsheet contains a grid of columns and rows. The rectangles that are formed where columns and rows come together are called <u>cells</u>. The intersecting column letter and row number form the <u>Cell Address</u>.

Data typed into the spreadsheet appears in the Entry Bar at the top of the window. Proceing the Return/Enter, Enter on the numeric keyboard, or Tab keys will make the data



Spreadsheet project

Date Due - 212

represent the information for the items that you will buy from the three catalogs that Mr. Booth has in room 226. You are to place a spreadsheet, a bar chart and a pie chart into a word processing document which will The project will have to meet the following criteria:

- you must buy 10 items, a maximum of 6 a minimum of 4 can be for you
 you have a total of \$ 1000 to spend
- 3) your **balance** after buying the 10 items must be less than **\$ 50** 4) the entries in **cells F 2 to F 11, G 2 to G11, H 2 to H 11** and in cells **C 12** and **D 12** must be determined by a formula
- items that you buy for yourself will be listed first and be placed in column C VERY IMPORTANT items that you buy for yourself will be listed first and be placed in column C
 items that you buy for others will be listed second and placed in column D
 column H will show the balance left to spend after buying each item

The word processing document will be set up as follows:

- 1) your name, date and period will go in the top left corner 2) The spreadsheet will have 8 columns and 15 rows
- a) the column headings will match the sample on back of this page
- all numbers will be in **currency** format and column E will be in % format headings for column B, C, D, E , F and G will be **centered** ? # cell **B 12** will have label **Total spent**
 - - 6
- cell C12 will be total spent on your items before the discount Ð
- cell D 12 will be the total spent on items for others before the discount
 - before printing, remove column and row headings

3) the bar chart will be for the regular price of all gifts

- a) will be set up horizontally (axis switch position)
 - title will be "Items purchased" â
 - c) "X" axis will have title 'Items"
- "Y" axis will have the title " cost" 5
- change title on "X" axis to Chicago font , 14 point Ð
 - f) change title on the "Y" axis to Ariel Block, 18 point g) change color of Y axis to dark gold

4) the pie chart

- a) will represent the items purchased for YOU
- b) the percents will be placed on each piece (change color if needed)
 - c) the title will be " Items purchased"

All three items will be on-one printed page.

Grading chart

- 85 points completed spreadsheet with balance in correct range and formulas used in proper cells
- 90 points completed spreadsheet with completed bar chart 95 points- completed spreadsheet with completed bar and pie charts 100 points conditions for 95 points with **EXPLODED** pie piece for largest item *** 5 points will be **deducted** for every \$10 or a part of \$ 10 that your **correct**
 - balance is above \$ 50.00

*** 10 points will be deducted if you do not use formulas or use incorrect formulas γ_{a}

A	8	ပ	D	ш	L.	G	H
1 catalog	item	gifts (you)	gifts - others	others % discount	amt. discount	sale price	\$1000.00
2				0.1			
e			S 011 192 00	0.3			
4				0.5			
5				0.2			
9				0.4			
7				0.15			
8				0.25			
6				0.05			
1 0				0.45			
11				0.35			
12	TOTAL SPENT	1000 C					
13		IIXSEP 5 220					

amt. discount = original price times % of discount sale price = original price minus amt. of discount

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 Michael Plasmeier	12/10/03	PD 4

Best Buy128 MB Flash DriveBest BuyMicrosoft Office STBest BuyN 75 SLR CameraBest BuyUniversal RemoteBest BuyWashing MachineBest BuyBad Boys DVDBest BuyTurbo Tax DeluxeBest Buy5 CD StereoBest Buy10 GB iPodBest BuyIPOd CaseBest BuyTOTAL SPENT	\$29.99 \$149.99 \$149.99 \$149.99		10%			
	\$149.99 \$299.99 \$149.99		2.2.	\$3.00	\$26.99	\$973.01
	\$299.99 \$149.99		30%	\$45.00	\$104.99	\$868.02
	\$149.99		50%	\$150.00	\$150.00	\$718.02
			20%	\$30.00	\$119.99	\$598.03
		\$288.99	40%	\$115.60	\$173.39	\$424.63
		\$25.00	15%	\$3.75	\$21.25	\$403.38
		\$29.99	25%	\$7.50	\$22.49	\$380.89
		\$199.99	5%	\$10.00	\$189.99	\$190.90
		\$299.99	45%	\$135.00	\$164.99	\$25.91
TOTAL SPENT		\$29.99	35%	\$10.50	\$19.49	\$6.41
	\$629.96	\$873.95			Balance	\$6.41





	Α	В	C	D
1	Class	Boys	Girls	Total
2	1	26	30	56
3	2	28	28	56
4	3	20	24	44
5	4	32	30	62
6	5	16	20	36
7				
8				
9				



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2 Date Nur			And in the Day of the Annual and the Annual Contract of the Annual C	Lawrence and the second s
	Michael Plasmeier			
	Number Description of Transaction	Payment/Debt Deposit/Credit	posit/Credit	Balance
3	Starting Balance	\$2000.00		\$2000.00
4 2/14	Check Card purchase Toys-R-Us	\$59.31		\$1940.69
5 2/18	ATM Withdraw	\$90.00		\$1850.69
6 2/20	ATM Withdraw	\$20.00		\$1830.69
7 2/21	ATM Transfer to Savings	\$1000.00		\$830.69
8 2/21	Auto deposit of check		\$1300.89	\$2131.58
9 2/26	2132 Check Footguaters	\$20.13		\$2111.45
10 2/28	2133 Check Boscovs	\$40.27		\$2071.18
11 2/28	Auto deposit of check		\$1123.09	\$3194.27
12 3/3	Auto withdraw Loan Payment	\$456.98		\$2737.29
13 3/5	2134 Check Acme	\$119.45		\$2617.84
14 3/7	Check Card Suncoast	\$25.67		\$2592.17
15 3/7	Auto deposit of check		\$1300.89	\$3893.06
16 3/8	2135 Check Peco	\$212.45		\$3680.61
17 3/8	2136 Check Bell Atlantic	\$65.54		\$3615.07
18 3/10	2137 Check Strawbridges	\$61.43		\$3553.64
19 3/14	House Payment Auto deducted	\$1057.77		\$2495.87
20 3/14	2134 Check Surban Cable	\$37.78		\$2458.09
21 3/14	ATM Withdraw	\$350.00		\$2108.09

	A	B	U	D	Ш	L.	IJ	Н	
1		Jan	Feb	March	Apr	Мау	June	June	Augest
2	Revenue	\$2500.00	\$5000.00	\$1650.00	\$10000.00	\$3100.00	\$8200.00	\$12500.00	\$6700.00
e	Expenses	\$700.00	\$1200.00	\$3550.00	\$3550.00	\$1800.00	\$2300.00	\$5600.00	\$2834.00
4									
S	Profit	\$1800.00	\$3800.00	-\$1900.00	\$6450.00	\$1300.00	\$5900.00	\$6900.00	\$3866.00
9									
7	Total Profit	\$28116.00							
8	Michael	Michael Plasmeier							

=IF(D2)=1,(G2*0.06),0)

=IF(D2)==1,(G2*0.06),0) This is IF 02 Tr it isn't do this is if I, then sales do this Tope is pullidole

The Music Man

Page 1

The Music Man

I. Plot

11/18/03

- 2 color -2 Grom -Gropp -A. Harold Hill trys to con the citizens of River City into buying an band, thought he does not know one instrument from another.
- II. Setting
 - A. River City
 - 1. Madison Gym
 - 2. Paroo's Property

7st

- a. Pallor
- b. Porch
- 3. Shins' Doorwar
- 4. The footbridge
- 5. Madison Library
 - a. Exteriaer
 - b. Interior
- 6. Train
- **III. Characters**
 - A. Shinn
 - 1. Gets pulled in
 - 2. Mayor
 - 3. Demanding
 - a. Self-confident
 - B. Harold
 - 1. Con-Man
 - 2. Salesman
 - 3. Self-Confident
 - 4. Musical Illerate
 - C. Maran
 - 1. Liberian
 - 2. Sister of Mrs. Paroo
 - 3. In love with Harold
 - 4. Talked about in town
- IV. Tommy
 - A. Disgrace to town
 - B. Town Ruffian

98=A



- C. Gang leader
- D. Project Test
 - 1. My grade is: Hope its good
- V. Michael Plasmeier

The Music Man

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11/17/03

Page 2

- 3. Gang leader
- IV. Miscellaneous Thoughts
 - A. Michael Plasmeier

Inspiration project

DUE DATE

Using an alternate book from your summer reading, a book that you have read outside school this year or a movie, develop a content map or idea map or web which will display the following 3 areas from your selection:

1) the plot or main story line (NOT a re-telling)

2) the setting(s)

3) the 4 main characters with at least 3 to 5 facts about the character

Be sure to put your **NAME** in a **TEXT** box in the top left corner of your screen. The **FIRST** symbol of your map should be the **title of the selection**. How you set up the rest of the map or web is your choice. Remember, you do not receive any credit if the map or web is incorrect. Your map or web will be marked according to the following scale:

1) 80 points- completed map with 2 or less geometric symbols

2) 90 points - completed map with 3 or more geometric symbols and corrected outline

3) 95 points - completed map and outline with at least 3 geometric and 2 graphic symbols

4) 100 points - conditions for 95 points plus color in three places





Massachusetts

Boston - Bunker Hill Monument

- 🔏 Faneuil Hall
- John Fitzgerald Kennedy Library
 - New England aquarium Old North Church Old State House Boston Commons U S S Constitution

Cambridge - Harvard Museum of Natural History Harvard university Massachusetts Institute of Technology

Plymouth - Mayflower II Pilgrim Museum Plymouth Plantation

Other Historic sites

Lexington Concord Adams National Historic park

Other interesting places

Cape Cod Nantucket Island Old Sturbridge Village Norman Rockwell Museum New Bedford Whaling Museum

