

Note Taking and Study Skills – Tools For Your Success

EVALUATE YOUR PRESENT NOTE-TAKING SYSTEM – Ask yourself:

1. Did I use complete sentences or did I write my notes using phrases?
1. Did I use any form at all? Are my notes clear or confusing?
1. Did I capture main points and all subpoints?
1. Did I streamline using abbreviations and shortcuts?

Jot down a sentence or two about how you take notes? Do you just copy everything the teacher writes on the board or do you take notes on other things as well? How do you organize your notes? What could you do better?

NOTE TAKING - Why take notes in class?

1. Organized notes will help you identify the important ideas of a lesson or text.
1. A permanent record will help you to learn and remember later.
1. The teacher's lesson may contain information not available anywhere else. This will be your only chance to learn it.
1. The organization and purpose of the lesson will become clear through note taking.

TAKING NOTES IN CLASS: A BRIEF SUMMARY

1. DURING THE LECTURE:

- Write down the topic of the lesson, the name of the class and the date.
- Listen carefully to the introduction. The introduction will give you clues to what the lesson will focus on.
- Write your notes legibly because it will save you time later and will make studying easier.
- Be brief in your note taking.
 - 1) Do not try to take down everything that the teacher says. People generally talk about 120-140 words a minute and most people only write at a rate of 25 words a minute. Remember: your goal is to *understand* what she is saying, not to try to record exactly everything she says.
 - 1) Try to restate what is being said in your own words.
- Try to recognize main ideas by signal words that indicate something important is to follow. Examples: "First, Second, Next, Then, Thus, Another important....," etc.
- Jot down details or examples that support the main ideas. Give special attention to details not covered in the book or text you are reading.
- Use abbreviations as much as possible to increase your note taking speed.
- Draw a box around assignments and suggested readings so you can easily identify them later.
- If there is a summary at the end of the lesson, pay close attention to it. You can use it to check the organization of your notes. If your notes seem disorganized, copy down the main points covered in the summary. It will help in revising your notes later.
- At the end of the lesson, ask questions about points you did not understand.

1. AFTER THE LECTURE:

- Revise your notes as quickly as possible, preferably the same day you took the notes since you will still remember a good deal of the lesson.
- Review your notes AT LEAST ONCE A WEEK.

Your teacher may not specifically tell you to write down every important new idea, but she will use signals to indicate that an important point is being made. Every good speaker does it. For example, your teacher may introduce an example with "for example" as done here.

Other common signals are:

- "There are three reasons why...." (HERE THEY COME!)
- "First...Second... Third...." (THERE THEY ARE!)
- "And most important,...." (A MAIN IDEA!)
- "A major development...." (A MAIN IDEA AGAIN!)

The teacher may signal support material with:

- "On the other hand...."
- "On the contrary...."
- "For example...."
- "Similarly...."
- "In contrast...."
- "For instance...."
- "As an example...."
- "Furthermore...."
- "Further...."
- "Also...."

The teacher may signal conclusion or summary with:

- "Therefore...."
- "In conclusion...."
- "As a result...."
- "Finally...."
- "In summary...."
- "From this we see...."

The teacher may be making an important signal by stating:

- "Now this is important...."
- "Remember that...."
- "The important idea is that...."
- "The basic concept here is...."

Those of us who do not know how to listen effectively usually miss or ignore signals. Expect signals and be alert when you receive them.

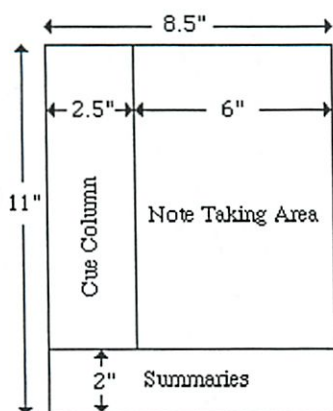
STUDY WHEN:

- Plan to study your notes for a minimum to 15 minutes each night.
- Study difficult subjects first.
- Avoid scheduling marathon study sessions.
- Be aware of your best time of day for studying – is it better for you to study in the morning, early afternoon or evening?
- Use a regular study area.

STUDY WHERE:

- Choose a place that minimizes visual and auditory distractions.
- Don't get too comfortable. Sit (or even stand) so that you can remain awake and attentive.

WHAT OTHER STUDY SKILLS DO YOU USE?



Note Taking Area: Record lecture as fully and as meaningfully as possible.

Cue Column: As you're taking notes, keep cue column empty. Soon after the lecture, reduce your notes to concise jottings as clues for Reciting, Reviewing, and Reflecting.

Summaries: Sum up each page of your notes in a sentence or two.

This format provides the perfect opportunity for following through with the **5 R's** of note-taking:

Record

During the lecture, record in the main column as many meaningful facts and ideas as you can. Write legibly.

Reduce

As soon after as possible, summarize these facts and ideas concisely in the Cue Column. Summarizing clarifies meanings and relationships, reinforces continuity, and strengthens memory.

Recite

Cover the Note Taking Area, using only your jottings in the Cue Column, say over the facts and ideas of the lecture as fully as you can, not mechanically, but in your own words. Then, verify what you have said.

Reflect

Draw out opinions from your notes and use them as a starting point for your own reflections on the course and how it relates to your other courses. Reflection will help prevent ideas from being inert and soon forgotten.

Review

Spend 10 minutes every week in quick review of your notes, and you will retain most of what you have learned.

Thesis Statement

9/21

- A statement of purpose, intent, or main idea.

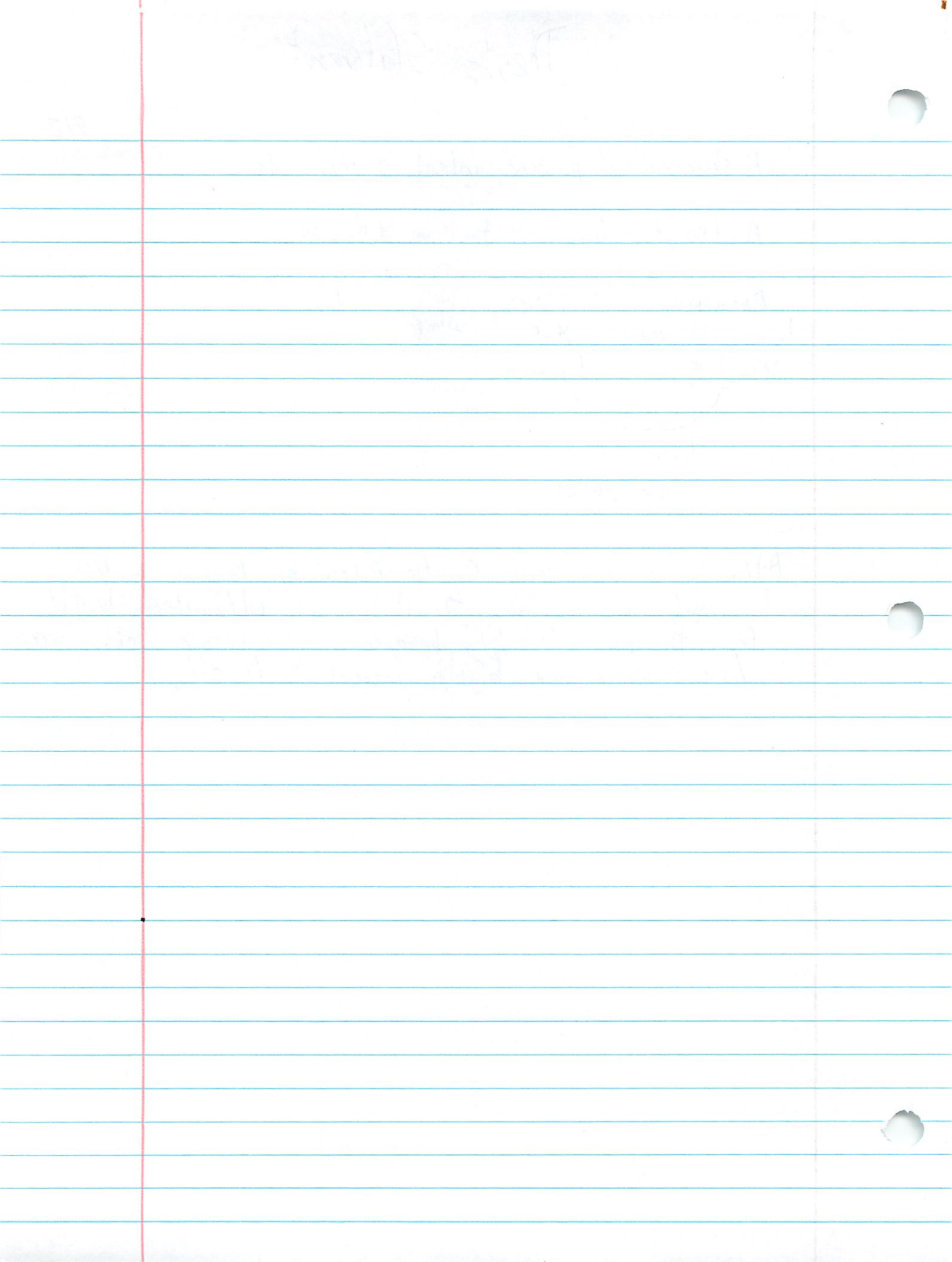
Although + Topic + Position + Reasons

Anticipates The other sides main position	Establishes your top'o	your stance	Duh!
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those often
in some phrase

Ex:

Although a new arena for the Pittsburgh Penguins will initially cost millions, the city will ultimately benefit from the new facility because it will create jobs, increase tax revenues and heighten interest in the city.



Question of the Day???

25/25

English 9: Ms. L. Kaiser

B Day

Name: Michael Plasmeier

Block: 4B

Tuesday, 9/13/05

Tom P. - Doesn't really have a favorite song
You - Were an Jackass at WCU

+S

Thursday, 9/15/05

Write daily agenda
write daily, the
tell yesterday's agenda / how
write who was absent

give the binder to the next secretary when it is their term

+S

Monday, 9/19/05

+S Allegory = a substitute / parallel meaning to a story other than literal
good Ex. Animal Farm allegory for Russian Revolution

Wednesday, 9/21/05

Satire - poking fun at ideas / people / things to provoke change and is constructive
not degrading method

✓ yes!

+S

Friday, 9/23/05

+S Animal Farm is an allegory (parallel story) for the Russian Revolution, many
of the ideals / characters are based off Russia. Ex KGB (secret police, loved to lead)
9 Dogs (" " " ")

23.5/5

???Question of the Day???

English 9: Kaiser/Vettori
B Day

Name: Michael Plasme'or

Block: 4B

Tuesday, 9/27/05

Theaters were outside and presented during high festivals where everyone attended and business stopped +5

Thursday, 9/29/05

The Plot group did a time-line. They showed the rising action, the climax, and the falling action of the story. They said the climax was when Antigone told Creon that she was correct in burying her brother +5

Monday, 10/03/05

Theaters were closed during the plague which was spread by rats who breed in the streets thanks to the citizens' bad habits + hygiene. yup! +5

Thursday, 10/06/05

Romeo is in love with a girl that won't have sex with him. He is now depressed and sad so he is breaking up with this girl. +5

Monday, 10/10/05

what the character says
what other characters said about them
how they speak / how others speak to them
how they act / how others act around them +3.5

???Question of the Day???

English 9: Kaiser/Vettori
B Day

Name: Michael Plesner

Block: 4B

25/25

Wednesday, 10/12/05

Romeo said in Act 1, Scene 4 that this night will be the start of the end for him and it will kill him, **+5**

Monday, 10/19/05

Both had same characters, dialogue
Lady Capulet wears long flowing ^(colorful) bright dress vs simple, white, ^{Modern} plain dress **+5**

Friday, 10/21/05

Juliet is a little more cautious and proper. She is mad when she discovers Romeo hiding in the bushes. She thinks they met and fell in ^{love} too fast, but still she wants to get married this week (but at least before Romeo "sleeps" over) **+5**

Tuesday, 10/25/05

^{Soliloquy!}
A speech where the lone speaker on stage talks to himself. He **+5**





Thursday, 10/27/05

Malapropism: a mis-speak where un-educated people try ^{to sound} educated by using a word with the wrong meanings or usage - The Nurse does this. **+5**



Assignment Sheet 10/18/05 through 10/31/05
Ninth Grade Academy: Freshmenators
Honors English: Ms. Kaiser



Class Day/Date		Classwork and Homework
A-Day 10/18	B-Day 10/19	Academy Overview Free Write (new section in binder☺) Read Act II, scene iii Work on family motto, chant, mascot...  H.W.: Fill in <i>R</i> & <i>J</i> packet Think of a pun to share with the class tomorrow
A-Day 10/20	B-Day 10/21	Shakespearean Greetings Puns Act II, scene iv Vocab. Review H.W.: Update <i>R</i> & <i>J</i> packet Review Vocabulary Acts I and II
A-Day 10/24	B-Day 10/25	Shakespearean greetings Read Act II, scenes v, vi Tragic Figures   H.W.: Update <i>R</i> & <i>J</i> packet (TBC) Vocabulary Act III (20 pts.)
A-Day 10/26	B-Day 10/27	Collect Packet and Vocab. Act III Shakespearean greetings View scenes from Act II H.W.: Review Vocabulary
A-Day 10/28	B-Day 10/31	Shakespearean greetings Act III, scene I Plot/characters/theme  H.W.: Update <i>R</i> & <i>J</i> packet Rehearse for scenes



Question of the Day???

English 9: Ms. L. Kaiser
B Day

Name: Michael Plaskin

Block: 4B

24/25

Thursday, 10/27/05

has tragic flaws ✓
is better than everyone, high position ✓
realizes his mistake ✓ noble

pays voluntarily for mistake
tragic fall from power
big mistake

mistake fated to happen
mistake can not be avoided
pays dearly for mistake

+4

Monday, 10/31/05

both balcony scenes featured Romeo + Juliet, the nurse calling
in the modern adaptation, Romeo + Juliet spend much of the time in a pool,
in the Second (New) Film

(+5)

Wednesday, 11/02/05

livery - stable
wanton - sexually indiscriminate
conjure - to appear, to make appear

+5

Friday, 11/04/05

Her honeymoon w/ Romeo in their bed latter that night


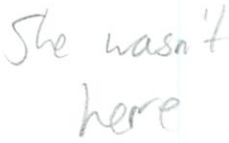
+5

Wednesday, 11/09/05

The prince did follow the law and ordered his death + instead only banished him - Romeo should be glad

+5



Class Day/Date	Classwork and Homework
A-Day 11/01 B-Day 11/02	R&J quiz: Acts I and II, vocabulary, video Greeting Some characters in a bag Read/watch Act III, scene i H.W.: 1. Read III, ii (Juliet finds out what happens! How will she react???? Pay close attention to the paradoxical imagery in the opening soliloquy) 2. Update packet 3. Use the handout to highlight imagery in the soliloquy
A-Day 11/03 B-Day 11/04	Sentences: A and B (subjects & verbs: simple, complete, compound and parts of speech) Greeting Review quiz Continue with characters in a bag (if necessary) Discuss scene ii (using journal packet) H.W.: Read scene iii (Romeo's desperate...again) Update <i>R & J</i> packet Sentences and parts of speech worksheet
A-Day 11/07 B-Day 11/09	Review sentences and parts of speech homework Sentence game (with vocabulary☺) Greeting Discuss scene iii (using journal packet) H.W.: Read Act III, scene iv (very brief) Update Journal packet Vocabulary Act IV 
A-Day 11/10 B-Day 11/11 End of Marking Period	Madlibs! Free write Greeting - <i>Me!</i> Briefly discuss scene iv Read/view scene v H.W.: Update <i>R & J</i> packet Read Act IV, scene I (what is Friar Laurence's plan?) Vocabulary word scramble (15pts.)
A-Day 11/14 B-Day 11/15	Sentences: C and D (natural order and inverted order) Greetings Act IV, scenes ii and iii Discuss culminating essays/projects H.W.: Update <i>R & J</i> packet Vocabulary crossword puzzle (20 pts.) Begin to think about final project 
Please Note!!!	Report cards come out on November 5th You will receive a letter grade this time!

CHINESE DINNER

I recently had dinner at a new Chinese restaurant. The cooking is

pink and the service is lazy. The owner
ADJECTIVE ADJECTIVE

of the restaurant, Chris Carpenter, suggested that for my first
CELEBRITY

course I have sweet and slow spare ribs, which is a
ADJECTIVE

specialty of the bob. They were crabby.
NOUN ADJECTIVE

For the next course, I was served a/an scared dog
ADJECTIVE NOUN

soup. The main course consisted of Egg Foo alligator,
NOUN

lobster in sushi sauce, and pressed orange.
FOOD FOOD

For dessert, I ordered those famous Chinese eight
NOUN

cookies with sliced liverwort. But whenever I eat Chinese
FOOD

food, an hour later I feel speech again.
ADJECTIVE

HAMLET

This is the soliloquy from the play, "Hamlet," written by Bill Gates
CELEBRITY. In the third act of this happy
ADJECTIVE play, Hamlet, who is sometimes called "the melancholy dog,"
NOUN is suspicious of his stepfather and hires some actors to act out a scene in which a king is killed when someone pours water
LIQUID into his cat
NOUN. First, however, he declaims: To be or not to be: that is the hat
NOUN: Whether 'tis nobler in the mind to suffer the lava lamps
PLURAL NOUN and desks
PLURAL NOUN of outrageous fortune, or to take arms against a sea of chairs
PLURAL NOUN, and by opposing end them. To die: to sleep; no more; and by a sleep to say we end the heart-ache and the thousand natural lamps
PLURAL NOUN that flesh is heir to, 'tis a consummation devoutly to be wish'd. To die, to run
VERB; to eat
VERB: perchance to row
VERB: ay, there's the radio
NOUN.

CHINESE DINNER

I recently had dinner at a new Chinese restaurant. The cooking is

_____ and the service is _____. The owner
ADJECTIVE ADJECTIVE

of the restaurant, Trump, suggested that for my first
CELEBRITY

course I have sweet and _____ spare ribs, which is a
ADJECTIVE

specialty of the Diana. They were _____.
NOUN ADJECTIVE

For the next course, I was served a/an _____
ADJECTIVE NOUN

soup. The main course consisted of Egg Foo heart,
NOUN

lobster in Swiss Cheese sauce, and pressed _____.
FOOD FOOD

For dessert, I ordered those famous Chinese _____.
NOUN

cookies with sliced _____. But whenever I eat Chinese
FOOD

food, an hour later I feel _____ again.
ADJECTIVE

Setting Goals To Achieve!!

Name:

Michael Plasner

Class:

4B ENG

1. Set one goal for this semester: 100, every class, every paper
2. What are the obstacles of my goal? can't always be perfect
work might get harder
3. Is my goal practical? (is it possible or impossible to achieve?) I got 2 99's
last qu, so I was pretty close, 100 every paper
is pretty impossible
3. Where am I going to begin to achieve this goal (what things need to be done?) work
hard on papers
4. What am I going to do if I get discouraged? try harder
5. What am I going to do if a person or something out of my control presents an obstacle? keep trying harder or set sub-goal like
98 and try and reach that
6. What am I going to do if I complete my goal before the end of the semester? can't
or do it again for next qu.
7. What am I going to do if I don't reach my goal? try again next qu
8. How do I know I've reached my goal (or failed)? ask teachers at end
of quarter

Honors Binder Organization:

After Q1

You should have the following sections clearly divided and labeled in your binder:

1. In the front, you should have your class expectations and course description, and now your goals
2. Summer reading
 - a. Animal Farm packet
 - b. Antigone notes
 - c. Class notes
3. Romeo and Juliet (may also be called literature or Shakespeare)
 - a. Vocabulary list
 - b. Notes
 - c. Handouts
 - d. Packet
4. Grammar/Writing
 - a. sentences packet
 - b. Any notes that you take on grammar
 - c. Any handouts on grammar
 - d. Writing philosophy handout: "What to expect this year"
5. Free Writes
 - a. Approximately 3-5 free writes
 - b. Plenty of loose leaf
6. Graded work
 - a. All graded work from first quarter (QOD sheets, quizzes, homeworks...)
 - b. Separate first quarter graded work with the second quarter graded work with the newest handout for keeping track of your grades. It is your responsibility to take the time to fill that out!!!! It is your receipt of grades!

Question of the Day???

25/25

English 9: Ms. L. Kaiser

B Day

Name:

Michael Plasencia

Block:

4B

Friday, 11/11/05

Conjure-verb-to bring to mind

FS

Tuesday, 11/15/05

Juliet will go to bed, drink a poison and be dead for 42 hours. Paris will see her dead + bury her in the Capulet graveyard. Then Romeo will get a letter to come + rescue Juliet as she magically awakes and they both leave for Mantua.

Thursday, 11/17/05

Fior Lawrence had deadly poison in there. He will kill her to protect his image.

FS

Monday 11/21/05

Danishment - n - condition of being sent away from society/group

FS

Wednesday, 11/23/05

Get all 60's in all classes

FS

Assignment Sheet 11/16/05 through 11/17/05

Ninth Grade Academy: Freshmenators

Honors English: Ms. Kaiser

Class Day/Date		Classwork and Homework
A-Day 11/16	B-Day 11/17	<p>Sentences: C and D (natural order and inverted order) Greetings Read scenes iv and v Discuss paper options</p> <p>H.W.: Begin to consider the essay topics Fill in <i>R & J</i> packet (TBC)</p>
A-Day 11/18	B-Day 11/21	<p>Reflection Team Policy Quiz Goals Organize Binders</p> <p>H.W.: Act V vocabulary (due the day you return) Consider essay options and do some brainstorming</p>
A-Day 11/22	B-Day 11/23	<p>A Day- To be determined B Day- Mixer</p> <p>H.W.: Have a great holiday!!!</p>
A-Day 11/28	B-Day 11/29	<p>Sentences E and F Free Write Read Act V, scenes i and ii</p> <p>H.W.: Update <i>R & J</i> packet Vocabulary word scramble (15 pts.) Work on project</p>
A-Day 11/30	B-Day 12/01	<p>Finish the play</p> <p>H.W.: Finish <i>R & J</i> packet (TBC) Vocabulary crossword puzzle (20 pts.)</p>



Question of the Day???

17/20

English 9: Ms. L. Kaiser

B Day

Name: Michael Plagmeier

Block: 4B

Tuesday 11/29/05

Most likely: Respond to criticism **OK + S**

- change to R+J is not relevant today

Thursday, 12/01/05

For John was questioned in a house suspected of having the plague and no one would go near him **+ S**

Monday, 12/05/05

The romantic, endearing letter that D wrote to Kelly **+ 2** day paper on the coffee table

Wednesday, 12/07/05

Since Romeo + Juliet was written four-hundred years ago **what** was a very different world, it is no longer relevant, entertaining, or stimulating to today's modern audiences **+ 5**

Friday, 12/09/05

Snow Day + 8

Assignment Sheet 12/02/05 through 12/15/05
 Ninth Grade Academy: Freshmenators
 Honors English: Ms. Kaiser



Class Day/Date	Classwork and Homework
A-Day 12/02	B-Day 12/05
Essay discussion <ul style="list-style-type: none"> • Thesis • Prewriting Vocabulary Bingo Public Service Announcement H.W.: Write a first draft of your essay (10 pts.) Review for Romeo and Juliet Quiz	
A-Day 12/06	B-Day 11/07
Peer Response R&J Jeopardy (quiz review) Public service announcement H.W.: Revise essay and highlight changes (10 pts.) Bring costumes/props...for public service announcement Review for Romeo and Juliet Quiz	
A-Day 11/08	B-Day 11/09
Romeo and Juliet quiz Second peer response Film public service announcement H.W.: Second revision of essay	
A-Day 12/12	B-Day 12/13
Sentences F: Clauses Peer edit H.W.: Edit essay	
A-Day 12/14	B-Day 12/15
Final draft of essay due (100 pts.) H.W.: Finish R & J packet (TBC) Vocabulary crossword puzzle (20 pts.)	



Assignment Sheet 12/16/05 through 1/06/05
 Ninth Grade Academy: Freshmenators
 Honors English: Ms. Kaiser



Class Day/Date	Classwork and Homework
A-Day 12/16 B-Day 12/19	Clauses Introduction to short story Some Vocabulary H.W.: Review the new vocabulary Get Progress report signed
A-Day 12/20 B-Day 12/21	Parody, Allusion, Tone "The Gift of the Magi" Write a parody H.W.: finish your parody
A-Day 12/22 B-Day 12/23	Share parodies Watch a television sit-com Compare the sit-com to short story H.W.: Have a great winter break!
A-Day 1/03 B-Day 1/04	Library: Book sources H.W.: Organize your research
A-Day 1/05 B-Day 1/06	Library: Internet sources H.W. Organize your research

*Industrial
 Revolution*



Question of the Day???

English 9: Ms. L. Kaiser
B Day

24/25

Name: Michael Plosner

Block: 4

Tuesday, 12/13/05

drop the "boring" word Melissa

+5

3rd para end too confusing so I dropped some ideas

Thursday, 12/15/05

Has subject + verb

Expresses a complete thought
2 subjects = compound subject

Part of one = fragment

too many thoughts in a sentence = run-on

+5

Monday, 12/19/05

The Girl walking away - phrase

Because she walked away - clause

+5

Wednesday, 12/21/05

Theme Character
Plot Setting

Mood

+4

Friday, 12/23/05

Allusion - reference to something in literature

another book or movie or historical event

+5

**ALL SMART STUDENTS
ASK THE SAME TWELVE QUESTIONS WHEN THEY ARE
LEARNING
A NEW SUBJECT**

BEFORE READING

1. What is my purpose for reading this?
2. What do I already know about this topic?
3. What is the big picture here?

DURING READING

4. What is the author going to say next?
5. What are the "expert" questions for this subject?
6. What questions does this information raise in my mind?
7. What information is important here?
8. How can I summarize or retell this information in my own words?

AFTER READING

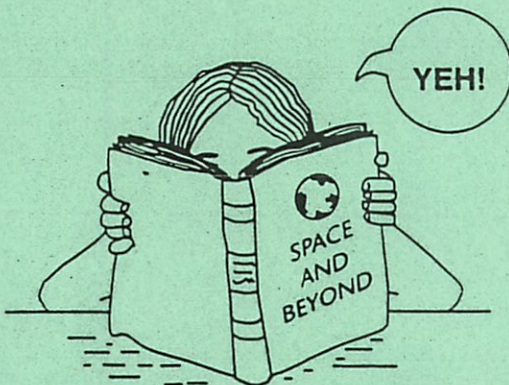
9. How can I organize this information?
10. How can I picture this information?
11. What is my "hook" for remembering this information?
12. How does this information fit in with what I already know?

Reading Comprehension

Fix-Up Strategies

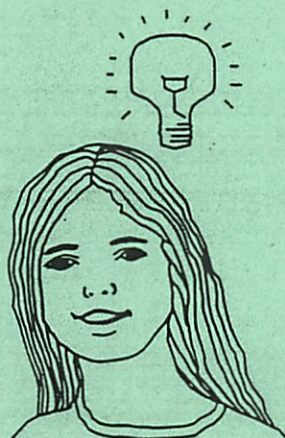
- Ignore small problems and move on.
- Adjust the rate of reading.
- Delay judgment.
- Hypothesize about word, sentence, and paragraph meaning.
- Reread the current sentence or the previous context.
- Seek an expert source of clarification.

Where Are Answers to Questions Found?



Think and Search

The answer is in the text, but the words used in the question and those used for the answer are not in the same sentence. You need to think about different parts of the text and how ideas can be put together before you can answer the question.



Author and You

The answer is not in the text. You need to think about what you know, what the author says, and how they fit together.

In the Text:

Right There

The answer is in the text. The words used in the question and the words used for the answer can usually be found in the same sentences.

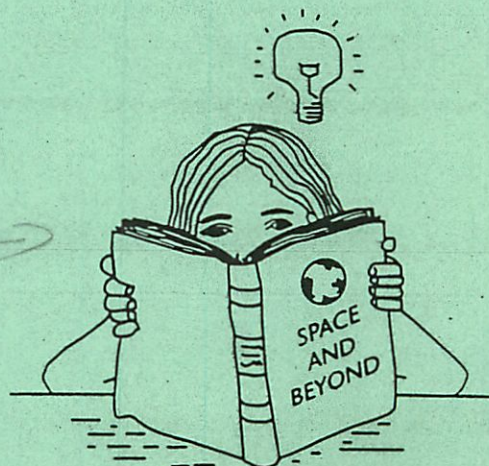


Or

In Your Head:

On Your Own

The text got you thinking, but the answer is inside your head. The author can't help you much. So think about it, and use what you know already about the question.



Pennsylvania Reading Assessment General Description of Scoring Guidelines

PENNSYLVANIA DEPARTMENT OF EDUCATION PSSA

3 Points

- The response provides a complete answer to the task, e.g., a statement that offers a correct answer as well as text-based support.
- The response provides specific, appropriate and accurate details (e.g., naming, describing, explaining, or comparing) or examples.

check for these things

2 Points

- The response provides a partial answer to the task, e.g., indicates some awareness of the task and at least one text-based detail.
- The response attempts to provide sufficient, appropriate details (e.g., naming, describing, explaining, or comparing) or examples; may contain minor inaccuracies.

1 Point

- The response provides an incomplete answer to the task, e.g., indicating either a misunderstanding of the task or no text-based details.
- The response provides insufficient or inappropriate details or examples that have a major effect on accuracy.

0 Points

- The response provides insufficient material for scoring.
- The response is inaccurate in all aspects.

Categories within zero reported separately:

- BLK (blank) = no response or written refusal to respond or too brief to determine response.
- OT = off task/topic.
- LOE = response in a language other than English.
- IL = illegible.

STUDYING

1. Preview all notes and materials and make a 1 page outline or map of what is to be learned.
2. Divide the whole into manageable and meaningful chunks.
3. Study topic by topic, reciting after each part (i.e. take eyes off page and repeat major ideas and supporting details).
4. When necessary, chunk details into groups of 5-7 items and learn by chunk.
5. When appropriate, make graphic aids or maps.
6. Build lists of important concepts and ideas.
7. Make up essay questions.
8. Pretend to teach the material to someone else.
9. When studying, keep your eyes off the page at least half the time.

“Use as many senses as possible.”

“Seeing relationships is essential for learning.”

(The Pennsylvania Framework for READING, WRITING AND TALKING ACROSS THE CURRICULUM)

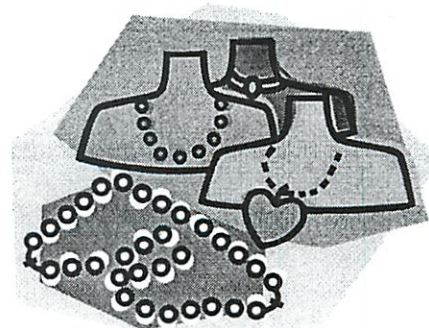
Assignment Sheet 1/9/06 through 1/23/06

Ninth Grade Academy: Freshmenators

Honors English: Ms. Kaiser



Class Day/Date		Classwork and Homework
A-Day 1/09	B-Day 1/10	Dr. Campbell (guest teacher) Review test skills
		H.W.: Work on Industrial Revolution project
A-Day 1/11	B-Day 1/12	Review MLA format (works consulted and parenthetical citations) Finish Industrial Revolution project <i>Conference on Essay</i> H.W.: "The Interlopers" vocabulary (24 pts.) Read your notes on Plot Work on Industrial Revolution project
A-Day 1/13	B-Day 1/17	Phrases Free Write Review vocabulary (late vocab. will result in 50% off) Plot/conflict H.W.: Finish Industrial Revolution project <i>Due Next</i> Read "The Interlopers"
A-Day 1/18	B-Day 1/19	Collect Industrial Revolution projects Continue "The Interlopers" Discuss conflict H.W.: "The Necklace" vocabulary (28 pts.) Read notes on Character
A-Day 1/20	B-Day 1/23	Forms of sentences Character (round, flat, static, dynamic) Review vocabulary (late vocab. will result in 50% off) H.W. Read "The Necklace" Complete Character Web



222 Question of the Day???

English 9: Ms. L. Kaiser
B Day

Name: Michael Plummer

Block: 4

25/25

Day: <u>Tue</u> , Date: <u>1/17/06</u> Wherever you use a fact from a book in works cited to credit the author/where you find it use after every sentence w/ a fact (Sentence "C. Name S.") +5	
Day: <u>Thur</u> , Date: <u>1/19/06</u> The wolves come and eat them both for their hatred for another. - That fearce hatred can not be forgiven +3	
Day: <u>Mon</u> , Date: <u>1/20/06</u> Tree falls on man external men vs nature men fight w/ each other external men vs man +5 good!	
Day: <u>Thur</u> , Date: <u>1/26/06</u> She is dissatisfied because instead of her being a princess and living in a castle, she is married to a clerk + leads a normal life	
Day: <u>Tue</u> , Date: <u>1/27/06</u> Irony: When the expected outcome doesn't happen + You have the biggest grade on the test, but... still fail.	

Assignment Sheet 1/24/06 through 2/08/06

Ninth Grade Academy: Freshmenators
Honors English: Ms. Kaiser



Class Day/Date	Classwork and Homework
A-Day B-Day 1/24 1/26	Grammar worksheet (collect homework) Character web Discuss "The Necklace" Irony H.W.: "The Invalid's Story" Vocabulary Read notes on point of view Sentences worksheet reviewing all
A-Day B-Day 1/30 1/31	Go over vocabulary The Real Story of the three little pigs Point of View Humor H.W.: Read "The Invalid's Story" vocabulary crossword?
A-Day B-Day 2/01 2/02	Review for quiz on sentences Discuss "The Invalid's Story" (writing round—tall tale) Idioms H.W.: Study for quiz
A-Day B-Day 2/03 2/06	Quiz Setting and Theme Rewrite a story in a different setting H.W.: "The Yellow Wallpaper" vocabulary (pts.) Read notes on setting
A-Day B-Day 2/7 2/08	Go over vocabulary Mood Feminist writing H.W. Read "The Yellow Wallpaper"





Assignment Sheet 2/09/06 through 2/23/06
Honors English: Ms. Kaiser



Class Day/Date	Classwork and Homework
A-Day 2/09 B-Day 2/10	Free write Small group discussion Large group discussion Introduce grammar teaching assignment (20 pts.) H.W. Vocabulary crossword puzzle
A-Day 2/13 2/17 B-Day 2/14 2/16	Set up dates for grammar teaching assignment The craft of a writer Strict imitation of a writer (10 pts.) Discuss themes (choose songs) H.W. Bring in your chosen "representative" song Finish your strict imitation
A-Day 2/15 2/22 B-Day 2/16 2/21	Read some imitations Listen to thematic songs and discuss Final short story assessment introduced H.W. Study for quiz on short story vocabulary
A-Day 2/17 (1/2-day) 2/24 B-Day 2/21 2/23	Vocabulary quiz Final assessment workshop H.W. Work on Project/essay/story
A-Day 2/22 2/28 B-Day 2/23 2/27	Final assessment workshop H.W. work on short story final assessment <i>* Projects will be due on 2/28 and 3/01</i>

"Spectatorship is a degenerative form of participation"
-John Updike

222 Question of the Day???

English 9: Ms. L. Kaiser

B Day

Block:

4B

Name: Michael Plasencia

25/25

Day: <u>Thur</u> , Date: <u>2/2/06</u>	
The narrator's journey was to return <u>his</u> <u>Scendi</u> body to his parents.	
Day: <u>Mon</u> , Date: <u>2/6/06</u>	
Although she was mad, she kept her cool,	<u>TS</u>
Day: <u>Fri</u> , Date: <u>2/10/06</u>	
Doctor/physician	<u>TS</u>
Day: <u>Tue</u> , Date: <u>2/14/06</u>	
rights of women not understanding mental illness	role of women (at home, not writers) <u>TS</u>
Day: <u>Thur</u> , Date: <u>2/16</u>	
In the necklase, the woman seemed to control the man, however in the yellow wallpaper he seems to control her. In both stories.	<u>TS</u>

Gender plays a large role, the main character in the necklase and yellow wallpaper not easily be men in control.

222 Question of the Day???

English 9: Ms. L. Kaiser

B Day

Name: Nicholas Plaster

Block: 4B

25/25

Day: <u>Tue</u> , Date: <u>2/21/06</u> The Yellow Wallpaper - <u>feminism</u> + S Theme =	in what way?
Day: <u>Thu</u> , Date: <u>2/23/06</u> Individual essay Group (3-6) 10-20 minutes presentation and explaining it	about parts of a new short story (by our original authors) analyzing 5 parts of it
Day: <u>Fri</u> , Date: <u>2/27</u> Beatle's Yellow Submarine - goes with Yellow Wallpaper, because they both were about Yellow things and also they told of this random journey into the mind	
Day: <u>wed</u> , Date: <u>3/1</u> Our group is working Ok. I have not really received any one else's work yet (Bar said he sent it). Some people are opposing my trying to get stuff done. I wrote my script and we need to perform and practice it today.	
Day: <u>Fri</u> , Date: <u>3/3</u> I did not think of me	

JK

5

5

5



Assignment Sheet 2/28/06 through 3/10/06
 Ninth Grade Academy: Freshmenators
 B Day Honors English: Ms. Kaiser



Class Day/Date	Classwork and Homework
3/01	Work in pairs on projects H.W. Think of a clean joke to tell the class! Work on projects/essays
3/3	Fragments and Run-on sentences (Dijana and Emma) Final questions on projects/essays Some public speaking skills H.W. Finish projects/essays Come to <i>School House Rock!</i> At 6:30
3/7	Projects due (group presentations) H.W. Get caught up! Work on Grammar assignments!
3/9	Comma Splice (Melissa and Kelly changed from 3/7) 10 comma rules (Plaz) Sentence Game H.W. Comma review
3/13	Pronoun-Antecedent agreement (Gabi, Cathy, Melanie) Vocabulary Bingo H.W. Review all notes on grammar lessons Pronoun-Antecedent agreement worksheet

"There are three things to aim at in public speaking: first, to get into your subject, then to get your subject into yourself, and lastly, to get your subject into the heart of your audience"

-Alexander Gregg

Question of the Day???

English 9: Ms. L. Kaiser
B Day

Block: 4

20/25

Name: Michael Plasmeier

Day: Tue, Date: 3/7/06

5 A run on sentence is when 2 sentences are just combined without proper punctuation or coordinating conjunction

Day: Thur, Date: 3/9/06

The Frog story was a 5 story in a story and was in both 3rd and 6th POV

Day: Mon, Date: 3/13

5 Melanie is absent, so Gabi and Cathy will present on Wed when she returns

Day: Wed, Date: 3/15 Fill in the commas:

5 Absent The students took the test, wrote their homework, and read their books, and the teacher checked their work, gave them points, and graded their tests.

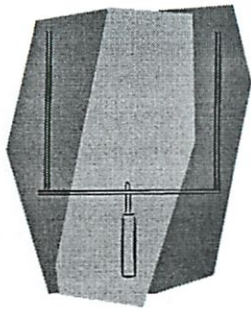
Day: Fri, Date: 3/17

Everyone did their homework

yup!

Everyone is an indefinite pronoun and is singular

Everyone did his or her homework.



Assignment Sheet 3/14/06 through 3/27/06
Ninth Grade Academy: Freshmenators
Honors English: Ms. Kaiser



Class Day/Date		Classwork and Homework
A-Day 3/14	B-Day 3/15	Subject-Verb agreement Free write Pre-reading discussion Symposium schedule H.W. Read Chs. 1-4 in <i>The Chocolate War</i> Vocabulary chapters 1-10 Symposium Question #1
A-Day 3/16	B-Day 3/17	Verb Tense Review vocabulary Symposium discussion H.W. Read Chs. 5-8 worksheet on Subject-verb agreement and consistent verb tense
A-Day 3/20	B-Day 3/21	Parallel construction Discuss 6-8 H.W. Read chs. 9-10 (quiz on chapters 1-10 coming up) Symposium question #2 Worksheet on parallel construction
A-Day 3/22	B-Day 3/23	Using the right word Symposium discussion H.W. Quiz on chapters 1-10 Vocabulary chs. 11-20
A-Day 3/24	B-Day 3/27	Quiz on chapters 1-10 Possessives Research assignment H.W. Read chs. 11-12 Symposium #3 (won't present next class most likely)

"I am free, no matter what rules surround me. If I find them tolerable, I tolerate them; if I find them too obnoxious, I break them. I am free because I know that I alone am morally responsible for everything I do."

~Robert A. Heinlein

Question of the Day???

25/25

English 9: Ms. L. Kaiser

B Day

Block: 4

Name: Michael Plummer

Day: Thu, Date: 3/23

5 Jerry doesn't get to see his father that much. His father works nights sometimes at a drug store and is always tired and sleeping. Jerry doesn't seem to have that typical dad relationship.

Day: Mon, Date: 3/27

5 My principles don't allow their poison to affect me.

Day: Tue, Date: 4/4

5 Focus: H.S. Hazing - Possibly Freshmen Hazing

Fact: Danger of hazing is that it can go too far (Bones 3).

Day: Thu, Date: 4/6

5 David is a good student who gets an F on a test. Leon says he got tired when grading the paper. Leon is blackmailing David into making sure the chocolate sale goes smoothly.

Day: Tue, Date: 4/18

5 The Vigils tell Jerry to accept he chocolate

Assignment Sheet 3/28/06 through 4/06/06
 Ninth Grade Academy: Freshmenators
 Honors English: Ms. Kaiser



Class Day/Date	Classwork and Homework
A-Day 3/28	B-Day 3/29 Library H.W. Read through research (or look for more at home) and highlight interesting or important information Have your topic chosen
A-Day 3/30	B-Day 3/31 Library H.W. Read through research (or look for more at home) and highlight interesting or important information Read up to chapter 15 in <i>The Chocolate War</i>
A-Day 4/03	B-Day 4/04 Possessives (Chelsea and Alyssa) Symposium #3 Begin to organize research into three main ideas Work on index cards H.W. Read chapters 16-18 (symposium #4) Finish index cards and color code Vocabulary 20-30
A-Day 4/05	B-Day 4/06 Objects (Jeff, Beau, and Tom) Symposium discussion #4 Work on thesis statement and outline H.W. Read chapters 19-26 Symposium #'s 5 and 6 Have a typed outline of your essay when you return (10 pts.) Prepare for a quiz on chapters 10-20

“Never be bullied into silence. Never allow yourself to be made a victim. Accept no one's definition of your life, but define yourself.”

~Harvey S. Firestone

a woman, without her, man is nothing



Assignment Sheet 4/20/06 through 5/02/06
Ninth Grade Academy: Freshmenators
Honors English B Day: Ms. Kaiser



Date	Classwork and Homework
4/20	Quiz on chapters 11-22 Free write "The Love Song of J. Alfred Prufrock" Outlines returned: work on essays H.W. Read chapters 27-29
4/24	Review chapters 27-29 Review Vocabulary Review MLA (if necessary) H.W. Work on first draft of your essay bring two copies to class (10 pts.) Vocabulary 30-39
4/26	Writing Workshop: <ul style="list-style-type: none">• Peer Response• Concluding paragraphs• Work on research essays H.W. Work on revision (second draft) of your research essay Read Chapters 30-32
4/28	Some writing tips Discuss chapters 30-32 Make a poster for another character <i>Symposium 7</i> H.W. Have a second draft of your essay tomorrow (10 pts.) Read chapters 33-35
5/02	Symposium # 7 Second peer response Final questions on research essay H.W. Read chapters 36-37 Symposium #8 Have final draft completed (to be handed in on 5/4)

"By the skillful and sustained use of propaganda, one can make a people see even heaven as hell or an extremely wretched life as paradise"

???Question of the Day???

English 9: Ms. L. Kaiser

A Day

Name:

Michael Plasmeyer

B

Block:

4

27/25

Day: Thur, Date: 4/20

5 The first group, Kristen and Liz, talked about how Brother Eugene is affected by cruelty. Not very well apparently, he has never been to B. Sam.

Day: Mon, Date: 4/24

5 I don't think that humans are born evil, but that they frequently gain the capacity to do bad things to further themselves.

Day: Fri, Date: 4/28

2 Par demon in our - greek about or like the devil
all demon or devil place @ center of hell where all of the demons lived

Day: Tue, Date: 5/2

5 A concluding paragraph should sum up your paper. It should restate your thesis + topics, but not verbatim from the intro. A conclusion is the last chance to influence the reader.

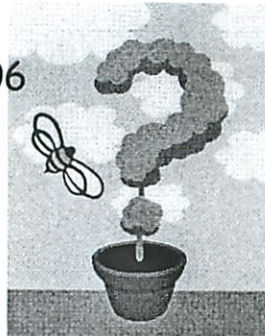
Day: Thur, Date: 5/4

5 We had the Brother who was the art teacher, we were thinking something along the lines of responsibility for work (that is on time)

Hazing
essay
do



Assignment Sheet 5/03/06 through 5/16/06
Ninth Grade Academy: Freshmenators
Honors English: Ms. Kaiser



Date		Classwork and Homework
A-Day 5/03	B-Day 5/04	Collect research essays Finish posters and present Symposium #8 20 questions H.W. Finish the novel Symposiums 9 and 10
A-Day 5/05	B-Day 5/08	Symposiums 9 and 10 A closer look at questioning Vocabulary Bingo H.W. Study for vocabulary quiz Symposium 11
A-Day 5/09	B-Day 5/10	Vocabulary quiz Symposium 11 Introduce <i>The Chosen</i> <ul style="list-style-type: none"> • Chaim Potok • Introducing the Novel • Did you know? • Free Write (focus Activity) H.W. Have Book One of the chosen read by 5/19 and 5/22 23
A-Day 5/11	B-Day 5/12	Critical thinking discussion <i>Cool Hand Luke</i> (film) H.W. Keep reading...
A-Day 5/15	B-Day 5/16 5/17	<i>Cool Hand Luke</i> cont. Discussion H.W. Review for final quiz on CHL and CW on 5/17 and 5/18 18 19 Have Book One and packet complete for 5/19 and 5/22 23 Be prepared to discuss <i>critically</i> with classmates

"Those who know how to think need no teachers."

~Mahatma Gandhi

hi plaz

222 Question of the Day???

23/25

English 9: Ms. L. Kaiser

Name: Michael Plasencia

Block: 4

Day: Mon, Date: 5/8

"Unthinking respect for authority..."

I liked this quote by Albert Einstein. I told about a similar one yesterday. Smart people just blindly follow and hold to authority because they don't know better.

Day: Wed, Date: 5/10

Recall/Recollection
Critical Thinking

- ② Explanation **comp.**
- ③ Creatives: Make something
- ④ Expand **Disin**

Steps

Read q
Find easy answer
Go beyond that
Think of other ways to answer it

formulate answer
reread, do
write it

I'm bad at knowing the steps b/c I can answer without this

Day: Wed, Date: 5/17

Getting of the top of parking meters (destroying municipal property) while drunk (under the influence of alcohol).

Day: Fri, Date: 5/19

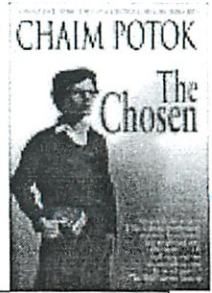
They show the reflection from the man with no eyes: sunglasses several times. What does this mean? I think he is "always watching". You can't tell where his eyes are, but he is always watching. He is also a sharp-shooter. He has good eyesight.

Day: Thur, Date: 5/25

On p25 Reuven says he feels as if his whole life is dependant on this game and it will affect his outcome forever



Assignment Sheet 5/18/06 through 6/01/06
Ninth Grade Academy: Freshmenators
Honors English: Ms. Kaiser



Class Day/Date		Classwork and Homework
A-Day 5/18	B-Day 5/19	Finish watching movie and discuss H.W. Finish reading Book One (up to pg. 92)
A-Day 5/22	B-Day 5/23	DRP test Final review of <i>The Chocolate War</i> and <i>Cool Hand Luke</i> Begin to discuss <i>The Chosen</i> <ul style="list-style-type: none">• Circle discussion groups• Focus areas to discuss (symposium sheet)• Elect a group leader and camera technician H.W. Quiz on Novel and Movie Be prepared for circle discussion of <i>The Chosen</i>
A-Day 5/24	B-Day 5/25	Quiz - <i>Choco War & Luke</i> Discussion H.W. Begin to read Book Two (have finished by 5/31 and 6/1)
A-Day 5/26	B-Day 5/30	Follow up discussion Stereotypes vs. Facts (in class research) H.W. Have all of Book Two of <i>The Chosen</i> read for next class
A-Day 5/31	B-Day 6/01	Book Two discussion (first half of class) Continue with Stereotypes H.W. Read Book Three of <i>The Chosen</i> by 6/6 and 6/7

"Every man who has shown the world the way to beauty, to true culture, has been a rebel, a 'universal' without patriotism, without home, who has found his people everywhere"

~Chaim Potok