

Latin webpage: <http://www.teacherweb.com/pa/haverfordhighschool/garrett>

In this course you will learn **more** about the language and culture of the ancient Romans.

You will get an in-depth look at Latin grammar and by the end of the course you should be not only prepared to read Roman literature, but also have a better understanding of how languages (including your own, English) are put together.

We will continue with vocabulary and derivative study.

The culture section of this course includes Roman history and Greek and Roman mythology. After a brief overview of Roman history, we'll look at the lives of the emperors and their families in the first century A.D. For mythology, we'll focus on the ancient goddess, hero stories, and the Odyssey.

Grades: Your grade will be based on: quizzes and tests, quarterly project, homework, classwork, and participation.

Bring to class every day: your book, your notebook, looseleaf paper, pen or pencil.

Notebook Guidelines: You will receive many handouts during the course. Buy a **3-ring binder and dividers** for this class. Divide your Latin notebook into the following sections:

- (1 1/2) 4 dividers
- I. Vocabulary and Derivatives
 - II. Grammar Notes and Latin Stories
 - III. Culture
 - IV. Homework, quizzes and tests

Classroom Rules

1. Arrive on time with all materials needed and work throughout class period.
2. Be respectful of the teacher, one another and of school property.

Consequences: verbal warning, teacher detention, parent or vice-principal contact.

Extra help: I am available after school on Wednesdays and Fridays, and before school on Thursdays. You should make an appointment ahead of time for extra help.

Fortuna bona tibi! I hope that you will enjoy this course! ☺

Nom	subject
Gen	possessor; of
Dat	indirect obj. to, for
ACC	direct obj.
ABL	by, with, from, in
Voc	direct address

The double-entry journal

Divide your paper in half vertically.

what you learned

On the **left side** of the page create a **brief summary** of the information in the reading. You should attempt to write down the most important facts you learned from the reading. Be sure your summary is brief but also covers the entire reading selection.

On the **right side** of the page write a **personal response**. The response can be any reaction -- questions, comments, connections.

Here are some questions to help guide your personal response:

What were you thinking/wondering as you read this?

What was your overall reaction to what you just read?

What questions came to mind as you were reading?

Were you reminded of something in your own life or in contemporary life in general as you were reading?

Journal entries must be typed and at least one page long.

Peer Interview

Choose someone you don't know well. Interview them, and then introduce them to the class.

Name

Peter Herbert

Age

14

Grade

9 HHS

Any siblings? How old are they?

1 little brother, 8

Any pets?

Fat Cat, Ragnar, Red

Favorite music?

Jazz

Any activities you especially enjoy? (such as sports, theater, music, etc.)

Running, singing, + others

What is your best memory of this past summer?

Building a treehouse

What do you hope to learn in this class?

Roman Culture

Lunch 1